Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 5, Q2

**Reading Literature (Fiction)**

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can quote accurately from a text (RI.5.1)

 \_\_\_ can find the main idea (RI.5.2)

 \_\_\_ can find how the main idea is supported by details (RI.5.2)

 \_\_\_ can summarize what I have read (RI.5.2)

 \_\_\_ can tell how people, events, ideas or concepts are related (RI.5.3)

Craft and Structure

 \_\_\_can understand science and social studies (RI.5.4)

 \_\_\_ can compare and contrast texts (RI.5.5)

 \_\_\_ can compare/contrast two texts that tell about the same event or topic (RI.5.6)

 Integration of Knowledge and Ideas

 \_\_\_ can use texts to locate an answer or to solve a problem (RI.5.7)

 \_\_\_ can explain how authors support an idea (RI.5.8)

 \_\_\_ can put together ideas from different texts to talk about a topic (RI.5.9)

**Reading Foundational Skills**

 \_\_\_\_ can use phonics/decoding skills to help read 5th grade words (RF.5.3a)

 \_\_\_\_ I can read fluently and accurately (RF.5.4c)

**Speaking and Listening**

 \_\_\_\_ can pose and respond to questions in a discussion (SL.5.1c)

 \_\_\_\_ can review key ideas and draw conclusions after a discussion (SL.5.1d)

 \_\_\_\_ can give a report in a logical sequence (SL.5.4)

 \_\_\_\_ can use displays (graphics, sounds, visuals) to help my presentations (SL.5.5)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write opinion pieces by persuading with reasons and information (W.5.1a)

 \_\_\_\_ can give logically ordered reasons that are supported by facts/details (W.5.1b)

 \_\_\_\_ can link opinions and reasons using words, phrases and clauses (e.g.

 consequently, specifically) (W.5.1c)

 \_\_\_\_ can provide a concluding statement related to the opinion presented (W.5.1d)

 Production and Distribution of Writing

 \_\_\_\_ can write clearly and for different purposes, audiences and topics (W.5.4)

 Research to Build and Present Knowledge

 \_\_\_\_ can gather evidence from literary and informational text to support analysis,

 reflections, and research (W.5.9)

Language

 \_\_\_\_ can use underlining, quotation marks, or italics to indicate titles (L.5.2d)

 \_\_\_\_ can spell 5th grade words correctly (L.5.2e)

 \_\_\_\_ can use context clues to help understand new words (L.5.4a)

 \_\_\_\_ can use dictionaries, glossaries, thesauruses to help me understand and

 pronounce new words (L.5.4c)

 \_\_\_\_ can use appropriate conversational, academic, and domain-specific

 words/phrases (e.g.however, although, nevertheless, similarly, moreover, in addition) (L.5.6)

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math, Q2

Operations and Algebraic Thinking

5.OA.1 \_\_\_\_can use parentheses and brackets in expressions

5.OA.2 \_\_\_\_can write expressions I hear using mathematic symbols and the order of

 operations

5.OA.3 \_\_\_\_\_\_can use numerical rules and patterns to form ordered pair.

 \_\_\_\_can graph the ordered pair on a coordinate grid

Number and Operations in Base Ten

5.NBT.7 \_\_\_\_ can add, subtract, multiply, and divide decimals to the hundredths

 \_\_\_\_ can use concrete models or drawings to explain the method used

Geometry

5.G.1 \_\_\_\_ can understand how to graph ordered pairs on a coordinate plane

5.G.2 \_\_\_\_ can graph and interpret points in the first quadrant of a coordinate plane when

 given a real world situation

5.G.3 \_\_\_\_ can classify shapes into categories (For example, all rectangles have 4 right angles, and squares are

 rectangles, so all squares have 4 right angles)

5.G.4 \_\_\_\_ can classify shapes in a hierarchy based on properties