Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 5, Q2

**Reading Literature (Fiction)**

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

\_\_\_ can quote accurately from a text (RI.5.1)

\_\_\_ can find the main idea (RI.5.2)

\_\_\_ can find how the main idea is supported by details (RI.5.2)

\_\_\_ can summarize what I have read (RI.5.2)

\_\_\_ can tell how people, events, ideas or concepts are related (RI.5.3)

Craft and Structure

\_\_\_can understand science and social studies (RI.5.4)

\_\_\_ can compare and contrast texts (RI.5.5)

\_\_\_ can compare/contrast two texts that tell about the same event or topic (RI.5.6)

Integration of Knowledge and Ideas

\_\_\_ can use texts to locate an answer or to solve a problem (RI.5.7)

\_\_\_ can explain how authors support an idea (RI.5.8)

\_\_\_ can put together ideas from different texts to talk about a topic (RI.5.9)

**Reading Foundational Skills**

\_\_\_\_ can use phonics/decoding skills to help read 5th grade words (RF.5.3a)

\_\_\_\_ I can read fluently and accurately (RF.5.4c)

**Speaking and Listening**

\_\_\_\_ can pose and respond to questions in a discussion (SL.5.1c)

\_\_\_\_ can review key ideas and draw conclusions after a discussion (SL.5.1d)

\_\_\_\_ can give a report in a logical sequence (SL.5.4)

\_\_\_\_ can use displays (graphics, sounds, visuals) to help my presentations (SL.5.5)

**Writing**

Text Types and Purposes

\_\_\_\_ can write opinion pieces by persuading with reasons and information (W.5.1a)

\_\_\_\_ can give logically ordered reasons that are supported by facts/details (W.5.1b)

\_\_\_\_ can link opinions and reasons using words, phrases and clauses (e.g.

consequently, specifically) (W.5.1c)

\_\_\_\_ can provide a concluding statement related to the opinion presented (W.5.1d)

Production and Distribution of Writing

\_\_\_\_ can write clearly and for different purposes, audiences and topics (W.5.4)

Research to Build and Present Knowledge

\_\_\_\_ can gather evidence from literary and informational text to support analysis,

reflections, and research (W.5.9)

Language

\_\_\_\_ can use underlining, quotation marks, or italics to indicate titles (L.5.2d)

\_\_\_\_ can spell 5th grade words correctly (L.5.2e)

\_\_\_\_ can use context clues to help understand new words (L.5.4a)

\_\_\_\_ can use dictionaries, glossaries, thesauruses to help me understand and

pronounce new words (L.5.4c)

\_\_\_\_ can use appropriate conversational, academic, and domain-specific

words/phrases (e.g.however, although, nevertheless, similarly, moreover, in addition) (L.5.6)

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math, Q2

Operations and Algebraic Thinking

5.OA.1 \_\_\_\_can use parentheses and brackets in expressions

5.OA.2 \_\_\_\_can write expressions I hear using mathematic symbols and the order of

operations

5.OA.3 \_\_\_\_\_\_can use numerical rules and patterns to form ordered pair.

\_\_\_\_can graph the ordered pair on a coordinate grid

Number and Operations in Base Ten

5.NBT.7 \_\_\_\_ can add, subtract, multiply, and divide decimals to the hundredths

\_\_\_\_ can use concrete models or drawings to explain the method used

Geometry

5.G.1 \_\_\_\_ can understand how to graph ordered pairs on a coordinate plane

5.G.2 \_\_\_\_ can graph and interpret points in the first quadrant of a coordinate plane when

given a real world situation

5.G.3 \_\_\_\_ can classify shapes into categories (For example, all rectangles have 4 right angles, and squares are

rectangles, so all squares have 4 right angles)

5.G.4 \_\_\_\_ can classify shapes in a hierarchy based on properties